Greetings Parents,

We were very pleased to see so many parents at the Curriculum Afternoon on September 11th, and enjoyed sharing our program and dialoguing with our partners in the education of the children.

We thank you for returning the forms that have been sent home. If you haven’t done so, please return required forms so that we will have the information necessary to keep your children safe and to communicate in the most effective ways possible. Any change in your child’s pick up routine that takes place during the day should be communicated via phone to the office 01-374370 ext. 2200 or email to the teachers and to Ms. Nour ndomloje@acs.edu.lb. If this change takes place after 11:00, it should be communicated via phone to the office. Another piece of information on dismissal time; the teachers wait with the children at the car gate until 1:45 after which the child is taken to the office and parents are contacted to pick them up from there. On another note, I want to give you a heads-up that IC, our neighboring school, will start this coming Wednesday and, therefore traffic flow won’t be very smooth in the morning.

We will begin the Parent Coffee sessions in October. This is a time when we share information. The teachers and I would be very interested in your ideas. If you have a topic that you would like us to discuss during Parent Coffee time please email them to me at syaseen@acs.edu.lb. I am always willing to dialogue with parents so feel free to drop in to talk with me about ideas, questions, concerns and things that you like at ACS. We believe that parents are our partners in the educational journey and that dialogue and communication are crucial to this relationship.

This newsletter and all others will be on the web page at www.acs.edu.lb. I encourage you to visit the Early Years Division section on the ACS website. Important information is posted there. Please read carefully. Along with this Monday Mail, kindly find the Arabic presentation that the teachers shared with you at the Back to School Afternoon.

This coming Thursday, September 17th is a professional development day for teachers and, therefore, the children will be dismissed at 1:00 school wide. We will have one short day every month and on those days the dismissal plan is a little bit different; **all KG1 & KG2 children will be picked up from the main gate (BD gate) in order to avoid congestion as the elementary children will be released from the regular car gates. Nursery pick-up location as well as all bus riders will not be affected.**

In my Monday Mail, I always provide some useful tips and articles so you can read and use with your children. These tips will also help you learn more about our program and approach to learning in Early Years.
Listen, Talk, Answer—Support Your Child’s Learning

Most children come home every day with stories to share. Do you stop what you are doing and listen carefully? Your child probably asks a lot of questions. Do you try to answer them? If you can respond yes to these questions, then you already know the benefits of giving your child time and attention. Teachers call these daily communication opportunities powerful interactions. They help adults and children keep in touch and enjoy being together. These interactions also support children’s learning. Here are some communication tips and examples of the types of things to say.

**Acknowledge and accept all of your child’s emotions.**
This helps your child feel safe and secure and willing to share all kinds of feelings with you. “Are you feeling happy? I see a big smile on your face.” “You look a little sad. Is there something you want to talk about?”

**Describe what you see your child doing rather than saying, “Good job.”**
He will know that you see and appreciate his efforts. “Wow, you’ve added lots of squiggly lines and circles to your drawing.”

**Help your child make connections to familiar experiences, ideas, or information.**
“Good morning. I know you like pineapple. Today we’re having papaya for breakfast. I think you’ll like it as much as pineapple. Let’s see what you think about it.”

**Offer a small challenge to nudge your child to try something new or that is a bit harder.**
“You ran so fast to the fence! This time, can you think of a really slow way to get there?”

**Repeat and extend what your child says to you.**
As your child looks through a book and says, “I like lizards,” you might say, “I know you like lizards. What do you like about them?”

**Use interesting words to build your child’s vocabulary.**
“I think this ice cream is delicious. I love the creamy texture and swirls of caramel.”


[www.naeyc.com](http://www.naeyc.com)

Sincerely,
Sawsan Yaseen
Early Years Principal

**Upcoming Events & Dates to Remember:**

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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>September 17</td>
<td>School wide dismissal at 1:00</td>
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<td>September 23-27</td>
<td>Eid El Adha Holiday</td>
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